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15th International conference on

DEMENTIA AND ALZHEIMERS DISEASE

March 25-26, 2019 Osaka, Japan



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The role of education and training in dementia care

ementia awareness and practice: The role of dementia education and training in improving dementia care awareness and practice in the UK a review of dementia care by the Care Quality Commission (CQC) found that the unacceptable gap in the quality of care means it is likely that someone living with dementia will experience poor care. The report stated that the variation in how care is delivered puts people living with dementia at risk of experiencing poor care. Commenting on the findings, Andrea Sutcliffe, chief inspector of adult social care, said: People living with dementia, their families and cares have every right to be treated with respect, dignity and compassion. At support in dementia we work with a range of providers who deliver good and sometimes excellent person-centered dementia care. overall, we meet staffs who are committed, skilled and dedicated. Occasionally we meet services where this is not the case, where people with dementia are in receipt of poor care and support. Although a wealth of guidance exists to drive delivery of better care, at support in dementia we endeavor to develop a model of good practice in service improvement that really makes a difference to the lives of people living with dementia. This will explore the current agenda regarding the role of dementia education and training and will reflect on a model of service improvement that aims to ensure service quality, which includes; collating the views of family cares, observing and analyzing the lived experience of people living with dementia, rating staff competence in delivering person centered care, comprehensive training programmers, reflective practice for staff and compliance with regulations.

Biography

Hilary Woodhead started her career in dementia specialist residential care and has since gained nearly 30 years' experience working across adult social care and health services in the UK. She has held a range of Dementia Specialist roles and in recent years has focused on developing the skills of the workforce.

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