



A Study on Student's Perception of Ideal Teacher: A Survey on Students of Pharmacy Colleges in Punjab

Amarjit Singh* and Rajesh K. Singh

Pharmaceutical Chemistry Division, Shivalik College of Pharmacy, Nangal, Dist-Rupnagar, Punjab

Research Article

Please cite this paper as: Amarjit Singh* and Rajesh K. Singh. A Study on Student's Perception of Ideal Teacher: A Survey on Students of Pharmacy Colleges in Punjab. *IJPTP*, 2012,3(3),298-300.

Corresponding Author:

Amarjit Singh

Assistant Professor of Pharmaceutical Chemistry
Shivalik College of Pharmacy,
Nangal, Dist-Rupnagar, Punjab, India
E mail- rksingh244@gmail.com

Abstract

The recent advancement in the field of pharmacy seems so fast that quality of pharmaceutical education can only be ensured by teachers who are efficient, up to-date and ready to put in their best in their job of teaching. With the possession of some distinguished qualities, some teachers become the role models for the students but it is more difficult to quantify the qualities of a good faculty and the most difficult task is to define the qualities of the ideal teacher that contribute most of the student's satisfaction.

The objective of the present study is to identify the qualities of teacher that contribute most of student's satisfaction. The study was carried out in four pharmacy colleges of different districts of Punjab state. A random selection technique was used to select 400 students of B. Pharmacy degree level. A survey was conducted with the help of semi structured questionnaire. It is concluded that majority of the students feel that teacher should be lenient while teaching (say 85% students) and interestingly, possession of doctorate degree is not essential (says 73%) but wide experience of teaching (say 76% students) and mastery of subject knowledge of teachers (say 85% students) are required, as student reasoned that basic knowledge of teachers in their subject and wide experience of teaching is essential as compared to possession of higher degree (PhD). It is noticed that only 45% students feel that teachers should use English language during lectures although 55% says that both languages (English and Hindi) should be used by teachers. Further it is concluded that the students appreciate teachers who frequently ask questions during lectures (say 75% students) and use variety of teaching aids/models (say 81% students) but teachers who teach with

the help of LCD/Projector (say 53% students) were not much appreciated by the degree level students.

Keywords: *Ideal Faculty, Questionnaire, Teaching Practice,*

Introduction

The demand for higher education in general and technical education in particular in India and the world is rising. The technical education plays a vital role in the economic development and well being of a nation [1]. There is an ever growing concern for the quality in higher education institutions. One of the most important factors responsible for imparting quality education is the availability of quality human resource [2]. To assure quality in education, one of the essential functions of any technical education system is to have a good faculty. This is concerned not only with the quantity but also the quality [3]. Faculty determines the quality of education in a technical institution. A good faculty in an institution is the single largest factor for the prestige, popularity and state of excellence of the institute. It must be emphasized that "A poor quality practicing engineer can kill a few people rears with a poor engineering teacher, generations after generations of students are totally ruined" [4].

The recent advancement in the field of Pharmaceutical education seems so fast that quality of pharmaceutical education can only be ensured by teachers who are efficient, up to-date and ready to put in their best in their job of teaching. Student-faculty relationship is important dimension and class interaction can help to develop proper perception of each other's role. With the possession of some distinguished qualities, some teachers become the role models for the students but it is more difficult to quantify the qualities of a good faculty and the most difficult task is to define the qualities of the ideal teacher that contribute most of the students satisfaction. So it was envisaged to identify the



qualities of teacher that are mostly liked by the degree level pharmacy students.

The objective of the present study is to identify the quality of teacher that contributes most of student’s satisfaction. The survey was conducted in four pharmacy colleges of different districts of Punjab state (Distt- Ropar, Patiala, Amritsar and Gurdaspur)

Material and Method

A random selection technique was used to select 400 students of B.Pharm. Degree level. A survey was conducted with the help of semi structured questionnaire.

Results and Discussion

The paper respect the result of a survey conducted in the pharmacy colleges of Punjab with the objective of capturing the student’s evaluation of teacher. According to the data obtained by the survey which was held in four different colleges, it was observed that 85% students feel that teacher should be lenient while teaching. Around 85%feels that teacher should have mastery in subject knowledge. It is interesting to note that only 12% feel that teacher should have doctorate degree. 76% students agree with the thought that teacher should have wide experience of teaching. 75% feel that teacher should frequently ask questions during lectures. It is noticed that only 45% students feel that teachers should use English language during lectures although 55% says that both languages (English and Hindi) should be used by teachers. Majority of the student’s (81%) feel that teachers should use wide variety of teaching aids like models, presentation, case study etc. It was noticed that very short % age of students (27%) feel that teachers should use LCD projector during lectures. Students prefer to learn on blackboard at the degree level.

S.N	Questions	Yes (%)	No (%)	Can't Say (%)
1	Do you feel that teachers should be Lenient while teaching?	85	15	-
2	Do you feel that teachers should have Mastery in subject knowledge?	85	15	-
3	Do you feel that teachers should have doctorate degree?	12	73	15
4	Do you feel that teachers should have wide experience of teaching?	76	24	-
5	Do you feel that teachers should frequently ask question during	75	20	5

	lectures?			
6	Do you feel that teachers should use only English during lectures?	45	55	-
7	Do you feel that teachers should use variety of teaching aids like models/presentation/case study etc?	81	19	-
8	Do you feel that teachers should use LCD/projector during lectures?	27	53	20

Conclusion

It is concluded that majority of the students feel that teacher should be lenient while teaching and interestingly, possession of doctorate degree is not essential but wide experience of teaching and mastery of subject knowledge of teachers is required, as student views that basic knowledge of teachers in their subject and wide experience of teaching is essential as compared to possession of higher degree (PhD). It is noticed that majority of student says that both language (English and Hindi) should be used by teachers. Further it is concluded that the teachers should frequently ask questions during lectures and use variety of teaching aids/models but teachers who teach with the help of LCD/Projector were not appreciated by the degree level students.

Acknowledgement

Authors are thanks to Dr. D.N. Prasad, Principal, Shivalik College of Pharmacy, Nangal for his encouragement and stimulating discussions. Authors are also indebted to Principals of four colleges and all students for giving full support and enthusiasm for carrying out this study.

References

1. Website of AICTE, <http://www.aicte.ernet.in>
2. Khobragade N.T. and Bajrang L.C. “Critical issue of getting qualified teaching faculty for engineering colleges”. *The Ind Journ of Tech Edu*, April-June 2010, 33, pp 67-71
3. Owlia MS and Aspinwall EM “Quality in higher education-a survey”. *Total Management*, 1996, 7, pp 161-171
4. Marsonia BJ. *Technical Education in new millennium: Need to improve the quality of teachers*. *The Ind Journ of Tech Edu*. 2007, 30, pp 57-60



AUTHORS' CONTRIBUTIONS

Authors contributed equally to all aspects of the study.

PEER REVIEW

Not commissioned; externally peer reviewed

CONFLICTS OF INTEREST

The authors declare that they have no competing interests