

Reflections on today's modern skilled nurse. Have we reached the goal? Have we fulfilled the dream?

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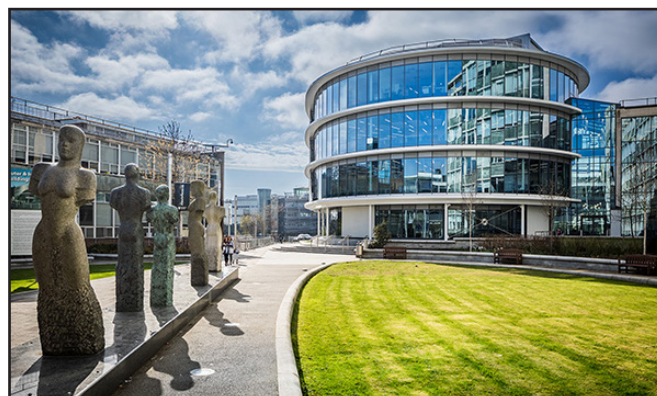
Abstract:

As 2020 marks the year dedicated to Nurses and Midwives worldwide, and as the latest health crisis has affected the lives of most, if not all, people around the globe, there is undoubtedly need for reflection and contemplation. Nurses worldwide have revealed tremendous courage and heroism. As reflective practitioners there is need to shed light upon the professional paths we followed, to evaluate our areas of strength and weaknesses, to assess our professional image in which we have evolved, personally and collectively. To reconsider the basics of theory, in the times of working within the highest skilled clinical environment. In which ways we have fulfilled our personal and professional goals? Have we reached the dream? Have we arrived to the height?

Think people think.

Biography:

Ekaterini Halarie has completed her MSc, BSc (Hons), Dipl. N. at Northumbria University and her initial R.N. training at the Higher School for Nurses of the Hellenic Red Cross. She has been working for 23 years at all the stages of clinical and academic nursing education and currently she is working as Deputy Director of Regional Departments at the Health Sector of the Hellenic Red Cross. She is interested in continuing online nursing education, the use of new educational technologies, philosophical issues in health as well as coaching and mentoring of professional nurses.



Recent Publications:

1. Ekaterini Halarie; The Lived Experiences of First - Year Student Nurses on a Degree Course. A Phenomenological Study, 2006
2. Ekaterini Halarie; Teaching and Assessing in Clinical Practice: A Worth - remembering Educational Experience, 2007
3. Ekaterini Halarie; Socialisation and Nursing. An exploration of Social Identity Theory, 2008
4. Ekaterini Halarie; An Analysis of the Concept of Confidence in an Educational Context. publication date publication description, 2006
5. Ekaterini Halarie; Introducing Nursing Theories in Clinical Practice: A worth-remembering Educational Experience; 2006

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