



How to be an Irreplaceable Nurse in the Era of Digital Transformation?

Abdulqadir J. Nashwan

Hamad Medical Corporation, Qatar

Abstract:

Throughout the history, nursing profession played a distinct leadership role in improving care through the application of research findings in practice. Therefore, Research Utilization (RU) is considered a pillar in nursing practice. Some nursing scholars describe research utilization as the use of research findings in any and all aspects of one's work as a registered Nurse. Others define research utilization as the use of research findings to support clinical decision-making. However, despite the plethora of studies that aim to explore the research utilization from various perspectives, still there is a significant ambiguity surrounds the process of transforming research knowledge into practice. This may explain why the time lag between the generation of evidence and putting it into clinical practice is 15-20 years as described by the Institute of Medicine report (2001)-Crossing the Quality Chasm. The workshop is to identify the perceived barriers and facilitators (system-related, Nurse-related, and research-related) to successful research utilization as well as to present up-to-date, evidence-based strategies to overcome the most common barriers.

Biography:

Abdulqadir J Nashwan is the Director of Nursing for Education and Practice Development at HMGH and is a Member of Hamad Medical Corporation (HMC) in Qatar. He is also the Senior Adjunct Instructor, Faculty of Nursing at the University of Calgary in Qatar (UCQ). His current research interests include research utilization, evidenced-based practice, hematology/oncology, nursing in-



formatics and cancer immunotherapy. He has published more than 50 research articles in reputable peer-reviewed journals. In November 2015, he has received Award of Merit for Placing HMC at the Cutting Edge of Cancer Research as a part of Stars of Excellence Program introduced by HMC. In October 2016, he has completed a Cancer Biology and Therapeutics (CBT) Program, provided by Harvard Medical School.

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